

**PRESENT LEVEL of ACADEMIC ACHIEVEMENT and FUNCTIONAL PERFORMANCE
TSES 04.03.01**

COMPLIANCE

PLAAFP addresses educational needs with PLAAFP statements which includes measurable data about their present level of performance

IEP team considers special factors:

- Student behavior using positive behavioral interventions
- Language needs for students with limited English
- Information from evaluation report included

PLAAFP includes a statement of how the child's disability affects the child's participation in the general education setting or for preschoolers their appropriate activities

“Karen is not turning in or completing assignments and is receiving failing grades. This is interfering with her being able to perform better on written assignments. On assignments she turns in she was able to improve her ability to write a paragraph. She is unable to progress beyond a one paragraph assignment.”

“Max is bright and knows many mechanic rules. He correctly capitalizes and uses appropriate ending punctuation for all of his sentences. However in a recent writing sample, he was unable to spell sight words such as “could” and “respect” as well as many of the shorter words (five letters or less). Due to his written expression difficulties he struggles on many of his assignments and will need to continue to work on spelling.”

NON-COMPLIANCE

IEP does not contain PLAAFP statements

IEP team does not consider special factors

IEP does not include a statement of how the child's disability affects the child's participation in the general education setting or for preschoolers their appropriate activities

“Jodi is presently in the 10th grade. Last year her grades were mostly A's and B's. She has low ability in reading.”

PLAAFP statement says “see ER” and the ER is over a year old.

“Jamal has a good color-coded folder system that he uses, but some organizational problems still exist.”

For correction: Ensure that the PLAAFP statements are adequately written in the next IEP of the student's whose file was cited. Submit entire IEP

