

**LEAST RESTRICTIVE ENVIRONMENT
TSES 04.03.03**

COMPLIANCE

Requires an explanation as to “**why**” the student cannot be educated with non-disabled peers in a regular education setting

“Jim needs intensive skills instruction in a small group setting in order to improve his ability to resolve conflict. He will receive this instruction from the social worker during his study hall.”

Requires a statement about “**what**” classes the student will be missing if the instruction is not in the regular education setting

“Due to Sarah’s significant information processing difficulty in the area of organization and sequencing letters, she needs small group instruction with repeated directions. Sarah will receive this reading instruction in the special education classroom. She will be pulled out of the regular education reading class.”

The LRE explanation matches the special education time of services on the IEP grid

NON-COMPLIANCE

NO explanation of “**why**” the student cannot be educated with non-disabled peers in a regular education setting provided

“Jim will receive instruction from a social worker in a small group setting.”

NO statement as to “**what**” classes the student will be missing if the instruction is not in the regular education setting

“Dan will spend most of his day in the general education setting, however he will come to the resource room when he needs help with difficult assignments.”

The LRE explanation does not match the special education time of services on the IEP grid

For Correction:

Ensure the LRE statement is adequately written in the next IEP for the student whose file was cited. Submit the entire IEP.

