

**GOALS & OBJECTIVES**  
**TSES 04.03.02**

**COMPLIANCE**

Goals must be measurable and include a baseline number—to and from statement

*“Michael will increase his on-task skills in the general education classroom from being on-task 25% of the time to being on-task 60% of the time when observed one time per week during a nine week period.”*

*“When give a three paragraph writing assignment, Martha will include a topic sentence and at least three supporting details and progress from 50% to 85% accuracy over two trials as measured by data collection from written assignments, tests and charting.”*

Goals must be attainable within one year

Goals must have at least two objectives

Goals address the issues impacting attendance, grades, etc  
*“John will arrive to math class on time, four out of five days per week for nine weeks as measured by his point sheet.”*

**NON-COMPLIANCE**

Goals are not measurable

*“Tina will pay attention and not disrupt the class during quiet reading time.”*

*“By the end of the year, Brenda will be reading at the 4<sup>th</sup> grade level.”*

*“Sam will read at the same level as his peers.”*

Goals are not attainable within one year

Goals have less than two objectives

Goals that relate to attendance, passing state assessments, earning passing grades and/or earning credit for graduation are goals for ALL students and are not considered special education

*“Shaun will pass all of his classes with a “C” grade or better.”*

**For Correction:**

**Ensure goals and objectives are adequately written in the next IEP for the student whose file was cited. Submit the entire IEP.**

