

**EVALUATION MATERIALS AND PROCEDURES  
TSES 03.02.07**

**COMPLIANCE**

Evaluation considered existing data

Evaluation was performed with a variety of technically sound instruments or evaluation tools and strategies

Evaluation materials were selected and administered so as not to be discriminatory on a racial or cultural basis

Evaluation materials were administered in the pupils' native language or other mode of communication

If using standardized tests, the evaluation used the tests that have been validated for the specific purpose for which they were used

If using standardized tests, the tests were administered by trained and knowledgeable personnel

The evaluation was sufficiently comprehensive to identify all of the student's special education and related services needs

**NON-COMPLIANCE**

Evaluation did NOT consider existing data

Evaluation was NOT performed with a variety of technically sound instruments or evaluation tools and strategies

Evaluation materials were NOT selected and administered so as not to be discriminatory on a racial or cultural basis

Evaluation materials were NOT administered in the pupils' native language or other mode of communication

If using standardized tests, the evaluation did NOT use tests that had been validated for the specific purpose for which they were used

If using standardized tests, the tests were NOT administered by trained and knowledgeable personnel

The evaluation was NOT sufficiently comprehensive to identify all of the student's special education and related services needs

**For Correction:**

**For the student whose file was cited, submit an ER with appropriate use of evaluation materials and procedures.  
WORK WITH YOU COORDINATOR ON THIS CITATION!!!**

